



SC Annual School Report Card Summary

Whitesville Elementary
Berkeley County School District
Grades: PK-5 Enrollment: 822
Principal: Julia Taylor
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A

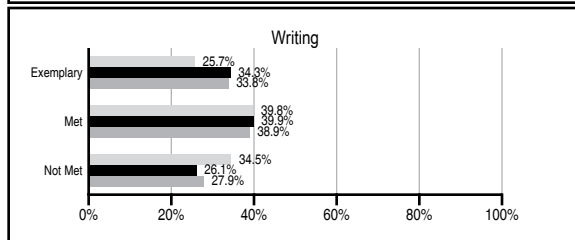
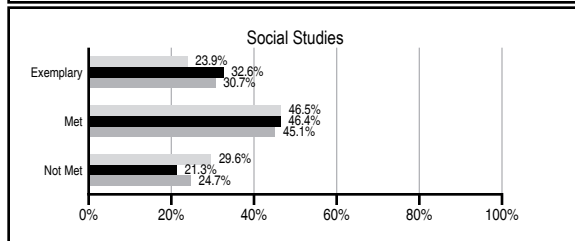
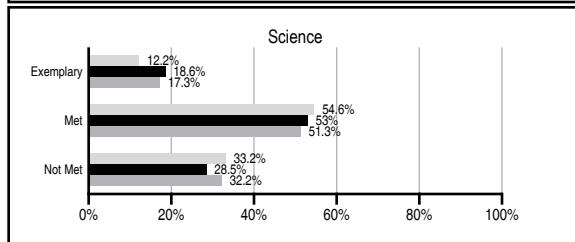
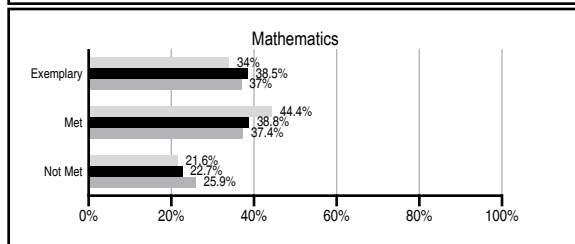
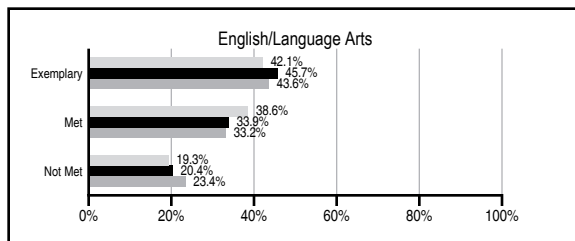
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	45	41	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

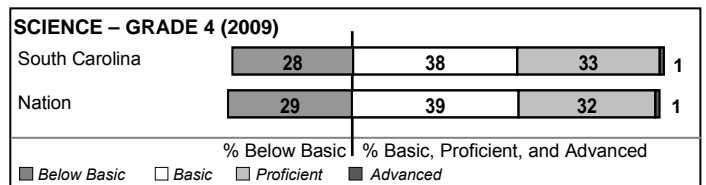
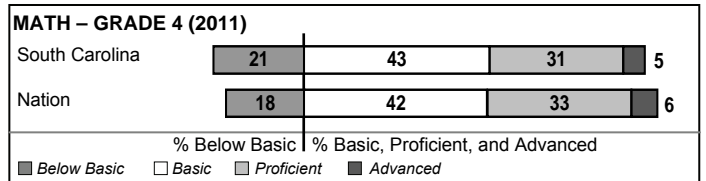
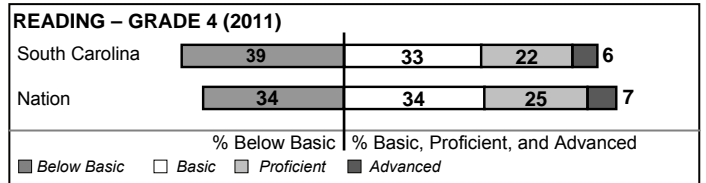
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Whitesville Elementary [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=822)				
Retention rate	1.4%	Down from 1.5%	1.1%	1.0%
Attendance rate	96.6%	Up from 96.1%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	55.8%	Up from 55.3%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.3%	Down from 82.1%	89.6%	88.7%
Teacher attendance rate	94.3%	Down from 95.5%	95.1%	95.1%
Average teacher salary*	\$43,386	Up 0.7%	\$47,380	\$47,210
Classes not taught by highly qualified teachers	3.3%	Up from 0.4%	0.0%	0.0%
Professional development days/teacher	14.0 days	Up from 13.8 days	11.3 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.8 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.3%	Down from 91.3%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,530	Down 7.4%	\$6,876	\$7,247
Percent of expenditures for instruction**	65.1%	Up from 62.5%	68.0%	68.2%
Percent of expenditures for teacher salaries**	63.5%	Up from 58.1%	66.0%	65.7%
ESEA composite index score	87.1	N/A	91.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	107	59
Percent satisfied with learning environment	90.7%	83.2%	87.9%
Percent satisfied with social and physical environment	93.0%	81.3%	83.1%
Percent satisfied with school-home relations	79.1%	83.8%	87.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitesville Elementary is a Head Start through 5th grade school located in a high growth area between Moncks Corner and Goose Creek. Our population increased 10% over the past year, bringing our enrollment to nearly 950 students. We are excited about our academic progress. Again this year, the State Department of Education awarded our school the Silver Palmetto Star for our academic growth. This year we continued many of our more successful programs and interventions for our students. For example, we had two interventionists on staff as well as 4 computer labs with the appropriate software to meet individual student needs.

Our school focuses on community engagement. During the 2011-12 school year, teachers participated in Sonic Night, PTO meetings; SIC meetings, county library lock-ins, and a variety of other similar activities. Our community gave back to Whitesville in a very loving way this year. This past summer; Freedom Church provided book bags and supplies for all of our students. TCB Corporation, in Ridgeville, provided a \$2,500 cash donation. This allowed us to purchase new musical instruments. Professional Learning Communities continued to be a focus and through collaboration teachers used data to drive instruction.

Individual students' needs were met through the implementation of various programs which included interventionists and computer labs which used software targeting their weaknesses and capitalizing on their strength. We also utilized an instructional coach to help support the teachers in their professional growth. Students were engaged in a variety of activities outside the classroom. We offered chorus and art club to many of our students. Students in 4th and 5th grade led the daily WES News show. Our special education department participated in the Special Olympics. All of our students had the opportunity to participate in Jump Rope for Heart, raising nearly \$5,000. We are extremely pleased with all of our students' and staff's successes and look forward to the 2012-13 school year.

Julia Taylor, Principal
Leila O'Neal, SIC chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status